

Engaging young people in relationship

violence prevention.

KAITI DINGES, MPS | EXECUTIVE DIRECTOR 8/12/2021

Thank you!







Our Mission

To provide quality educational programming that prevents gender and relationship violence.

Three Areas of Emphasis:

- →Secondary Education
- →Higher Education
- →Community-Based Education

www.janascampaign.org



About Jana

- Born: July 20, 1982
- Died: July 3, 2008
- Hays High School 2000
- KU: Vocal Music
 - Women's Studies 2004
- Volunteer victim advocate
- Lobbyist at Kansas State Capitol
- KU Law School



• Him?

Our Impact

States Impacted

Middle and High

Schools Impacted

615 77050 462 K-12 Students Impacted

Colleges and Universities Impacted

Community Partnerships and Collaboration

Numbers reflect Jana's Campaign activities 2013 - present

Legal disclaimer

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OBJECTIVES

- 1. Ensure participants understand the increased frequency of teen dating violence.
- 2. Education participants to better understand some antecedents of abusive behaviors, as well as to recognize most common "red flags" or warning signs of gender and relationship violence.
- 3. Prepare participants to help youth understand actions they can take in changing school and social norms so as to hold themselves and each other to respectful and non-violent standards of interpersonal behavior.
- 4. Share ideas with participants on engaging young people in the prevention of gender and relationship violence.

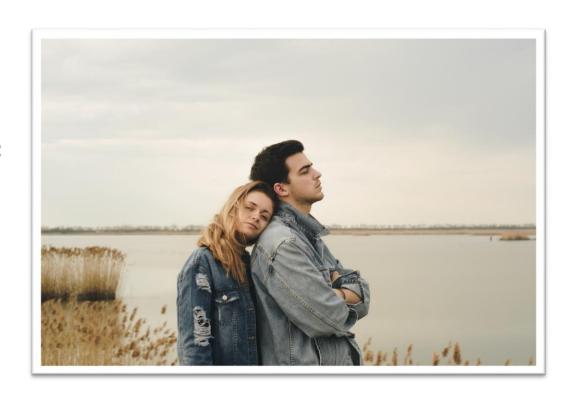
What is teen dating violence?

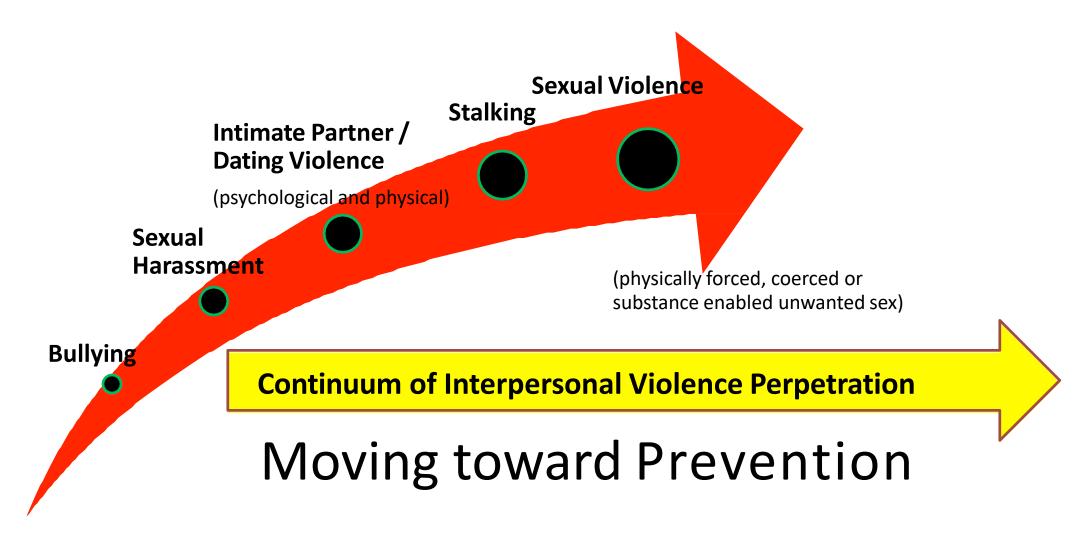
- Teen dating violence (TDV), also called, "dating violence", is an adverse childhood experience that affects millions of young people in the united states. Dating violence can take place in person, online, or through technology. It is a type of intimate partner violence that can include the following types of behavior:
 - Physical violence is when a person hurts or tries to hurt a partner by hitting, kicking, or using another type of physical force.
 - Sexual violence is forcing or attempting to force a partner to take part in a sex act and or sexual touching when the partner does not or cannot consent. It also includes non-physical sexual behaviors like posting or sharing sexual pictures of a partner without their consent or sexting someone without their consent.
 - Psychological aggression is the use of verbal and non-verbal communication with the intent to harm a partner mentally or emotionally and/or exert control over a partner.
 - Stalking is a pattern of repeated, unwanted attention and contact by a partner that causes fear or concern for one's own safety or the safety of someone close to the victim.

(CDC, 2021)

Challenges in research is lack of standardized definitions/language

- Teen Dating Violence
- Dating Abuse
- Relationship Abuse/Violence
- Sexual Misconduct/Assault/Violence
- Adolescent Relationship Abuse
- Intimate Partner Violence
- Gender Violence
- Gender-Based Violence





Recktenwald, E. (2014). Primary Prevention Programs in Educational Settings. Retrieved from https://uknowledge.uky.edu/ipv/Part1/Sessions/2/

Too Common

- Nearly 1.5 million high school students nationwide experience physical abuse from a dating partner in a single year.
- One in three girls in the US is a victim of physical, emotional or verbal abuse from a dating partner, a figure that far exceeds rates of other types of youth violence.
- One in ten high school students has been purposefully hit, slapped or physically hurt by a boyfriend or girlfriend.

(loveisrespect.org)

Too common



 LGBTQ+ youth experience teen dating violence at the same rates as heterosexual youth.

One in three young people — gay, straight, and everyone in between — experiences some form of dating abuse.

 Although – it is important to note, LGBTQ+ teens and young adults may face more barriers to accessing support based on specific prejudices against their sexuality or gender identity.

(loveisrespect.org)

Why focus on young people?

- Girls and young women between the ages of 16 and 24 experience the highest rate of intimate partner violence, almost triple the national average.
- Among female victims of intimate partner violence, 94% of those age 16-19 and 70% of those age 20-24 were victimized by a current or former boyfriend or girlfriend.
- Violent behavior often begins between the ages of 12 and 18.
- The severity of intimate partner violence is often greater in cases where the pattern of abuse was established in adolescence.

(loveisrespect.org)





Lack of awareness

- Only 33% of teens who were in an abusive relationship ever told anyone about the abuse.
- Eighty-one (81) percent of parents believe teen dating violence is not an issue or admit they don't know if it's an issue.



 Though 82% of parents feel confident that they could recognize the signs if their child was experiencing dating abuse, a majority of parents (58%) could not correctly identify all the warning signs of abuse.

Common red flags



- Excessive jealousy.
- Constant checking in with you or making you check in with them.
- Attempts to isolate you from friends and family.
- Insulting or putting down people that you care about.
- Is too serious, too fast
- Is very controlling. This may include giving you orders, telling you what to wear, and trying to make all of the decisions for you.
- Blames you when they treats you badly by telling you all of the ways you provoked them.
- Does not take responsibility for own actions.
- Has an explosive temper or constant mood swings.
- Pressures you into sexual activity.
- Has a history of fighting, hurting animals, or brags about mistreating other people.
- Believes strongly in stereotypical gender roles.
- You worry about how your partner will react to the things you say or you are afraid of provoking your partner.
- Threatens to harm themselves or you.
- Refuses to let you to end the relationship.

When you see a RED FLAG For dating violence, say something.

THE RED FLAG CAMPAIGN®



Raise Your Hand...

2014-2021 Teen Dating Violence Activity (KS, NE, CO)

Problem in Relationship	<u>How Many</u> Experienced	Percentage
Too Serious, Too Fast	3871	55.02%
Isolation	2912	41.39%
Unpredictable	2741	38.96%
Extremely Jealous and Possessive	2660	37.81%
*Inappropriate Pictures	3674	52.22%
Controls Clothing	1333	18.95%
Threatens Suicide	2339	33.25%
Threatens Them	1113	15.82%
Physical Abuse	821	11.67%
Extremely Argumentative	2633	37.43%
A Problem for Teens	6243	88.74%
Total # of Students	7035	

81% of parents surveyed either believe teen dating violence is not an issue or admit they don't know if it's an issue.

Family Violence Prevention Fund & Advocates for Youth (2004)

And yes, it is happening in our schools

Providence principal guilty of failing to report sex assault allegations

teenVOGUE

People Call Out Headlines Saying Maryland School Shooter Was " Lovesick"

People on social media explain.





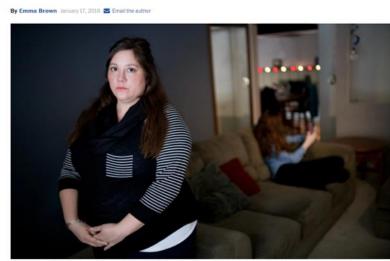




Sexual violence isn't just a college problem. It happens in K-12 schools, too.

Texas school shooter killed girl who turned down his advances and

embarrassed him in class, her mother says



Dea Goodman, photographed with her daughter at their home in Sterling Heights, Mich., says her 15-year-old daughter was wrongly expelled after reporting that she was sexually assaulted in a car in her high school parking lot in May 2015. (Salwan Georges/For The Washington Post)

MOST POPULAR

1 East Greenwich school closes after ceiling collapse Apr 11 at 10:40 AM

2 Ask Amy: Men should have a hands-



The Younger Victims of Sexual Violence in School

Conversations about Title IX tend to focus on college, but cases among K-12 students are abundant and often poorly handled.

MARK KEIERLEBER | AUG 10, 2017 | EDUCATION

Responsibility

Title IX

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Title IX

When a student experiences gender-based violence and notifies their school, the school is obligated to take measures to ensure that the student feels safe and can fully access their education.

Student survivors do not have to officially report gender-based violence to access accommodations like moving test deadlines or changing dorms, but some survivors choose to formally report so that the school can take action against their perpetrator to whatever extent is necessary to restore the survivor's full and equitable access to education.



Title IX

Over the past three decades, educational institutions have become entwined in a national battle over the rights of survivors of gender-based violence and what rights are due to those accused.

More recently, former Secretary of Education Betsy DeVos significantly rolled back the Department of Education's enforcement of survivors' rights in schools, releasing regulations on Title IX that created special rights for respondents in Title IX cases and made it easier for schools to ignore survivors' reports.



Positive New Changes

- 1. Gender-based violence definition
 - includes dating and domestic violence, sexual violence, and stalking
 - includes protection from discrimination based on sexual orientation & gender identity (2021)
- 2. K-12 Focus
- 3. Much more training is required

What Now: What can you do?

Preventing Teen Dating Violence Requires Change at All Levels

Strategies may include:

Community

Relationship

 Educate teens on effective communication

Train coaches to

discuss positive

gender norms in

athletic activities

Individual

Learn & model
attitudes & behaviors
valuing healthy,
respectful, & non-violent
relationships early

Implement school programs to prevent substance abuse & sexual risks

Use evidence

 based strategies
 to promote &
 enhance safe

schools

Train influential adults working with youth to recognize risks
 to stop dating violence

Societal

Promote
policies & laws
supporting
respectful,
non-violent
relationships &
healthy youth
development



Learn more about teen dating violence prevention from CDC: http://www.cdc.gov/violenceprevention/intimatepartnerviolence/teen_dating_violence.html

What makes a Healthy Relationship?

- Respect Boundaries
- Safety
- Support
- Individuality
- Fairness and Equality
- Acceptance
- Honesty and Trust
- Communication



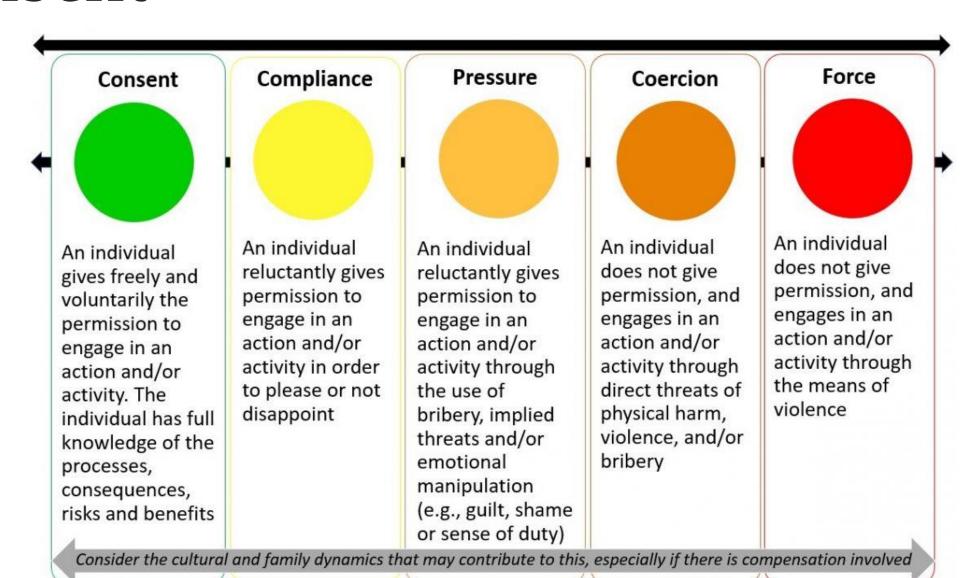
Boundaries



• What are values?

- Values grow out of our experiences with others including:
 - the culture in which you live
 - friends
 - family
- Values represent a strong guiding force, affecting our attitudes and behaviors in life.

Consent



Strategies to Encourage Healthy Relationships

- Create positive connections and interactions with your teen
- Be involved. Encourage and support your teen's individual interests and involvement in his or her school or community
- Encourage and model healthy and safe relationships. Discuss what a healthy relationship looks like, feels like, and sounds like
- Prepare your teen to handle the pressures of adolescence
- Encourage your teen's emotional awareness
 the ability to recognize moment-tomoment emotional feelings and to express all feelings (good and bad) appropriately





TEACH Teens through Talking

- Take a minute to relax with your teen
- Empathize how complicated relationships can be
- Acknowledge their feelings and needs
- Connect by actively listening before sharing your own thoughts
- Help them problem solve when they're ready

Communication is an ongoing part of your relationship with your child.

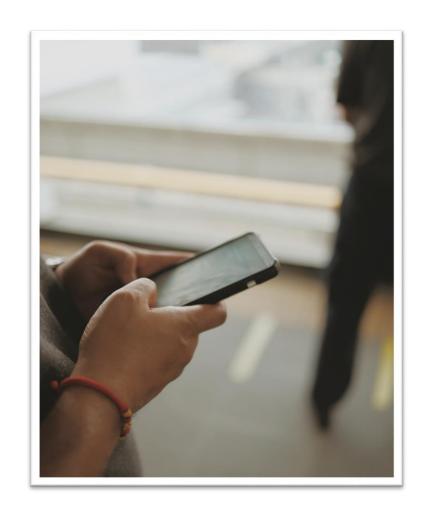
Keep checking in with your teenager - and not just in regards to their relationships.

Knowing that you are there for them, to listen, talk to, support and accept them.



Strategies for Relationship Safety

- Develop a strategy for dating safety is generally more effective than establishing "rules."
- Encourage your teen to listen to and trust his or her instincts.
- Discuss the safety of group dates versus individual dates.
- Plan for an uncomfortable or dangerous social situations by letting your teen know you are always available to come pick him or her up.
- Provide your teen with emergency money.
- Encourage your teen to set sexual limits (boundaries).



What now: K-12 Schools and at the College/University Levels?

1. Violence Prevention Education Programming

2. Consent Education

3. Sex Education



Resources & Referrals

American Academy of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN®









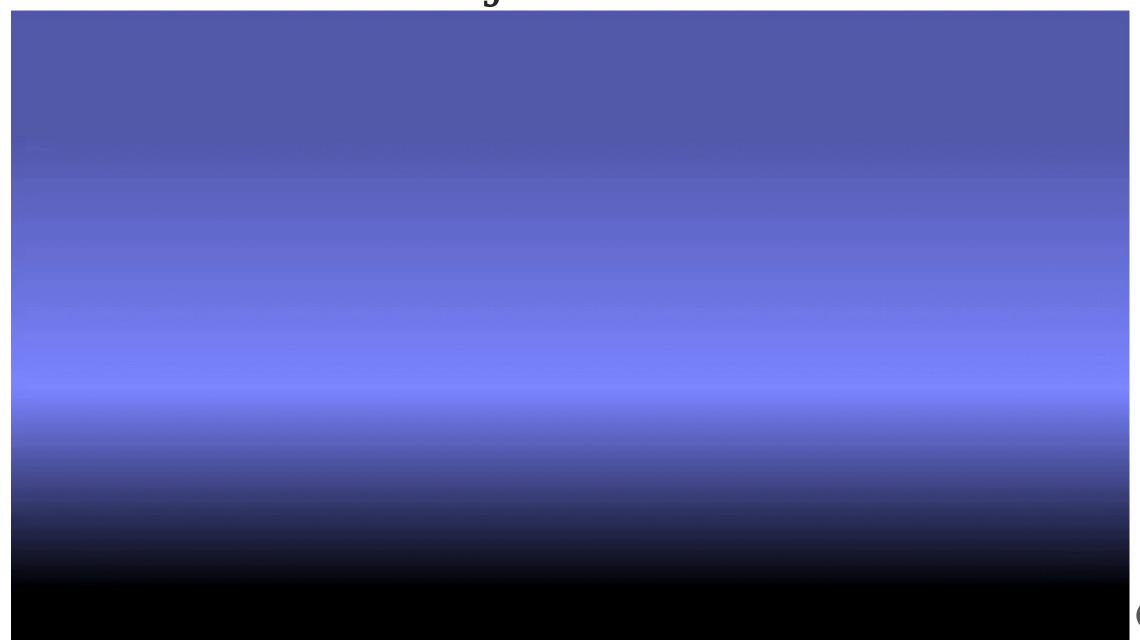








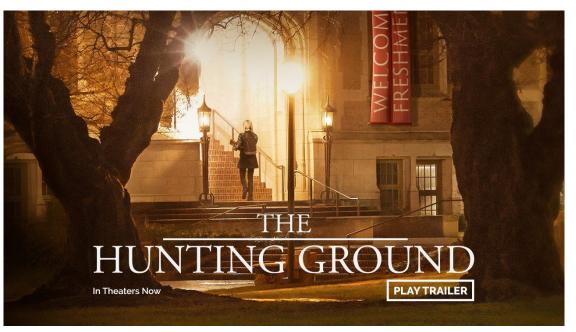
Mini-Grant Service Projects





A New Feature Length Documentary Film

Audrie & Daisy tells the story of two teenage girls who went to parties, drank alcohol, passed out, and were sexually assaulted by guys they *thought* were their friends. In the aftermath, both girls discovered that the crimes were documented on cell phones. Video and pictures were passed around. Their lives were changed forever.

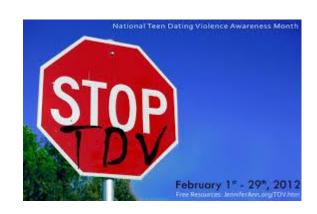


Teen Dating Violence Awareness Month



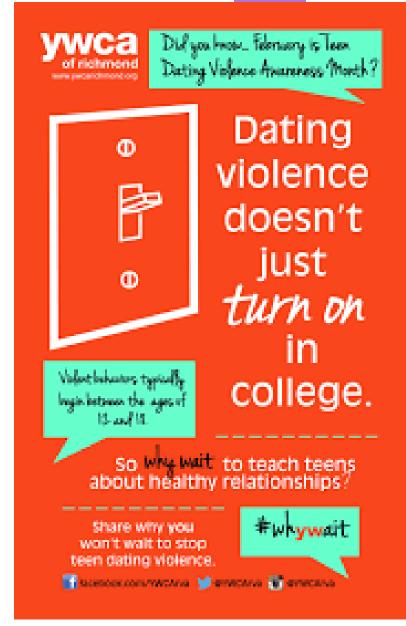












What Now: What can you do?

- 1. Contact your Congressional representatives about needed changes to Title IX
- 2. Contact your local school boards
 - Find out local school policies and procedures
- 3. Are local schools following/using trauma-informed policies and practices? Are there any educational programs on healthy vs. unhealthy relationships being utilized in local schools?
- 4. Continuing learning....

Know Where to Get Help

• Encourage teen to talk to you or another trusted adult—an advocate, relative, friend of the family, faith leader, teacher, school counselor, coach, or the police.

• If you or your teen need help now, the National Teen Dating Abuse Helpline is available 24/7 at 1-866-331-9474



• Website: <u>www.loveisrespect.org</u>

Questions?

THANK YOU

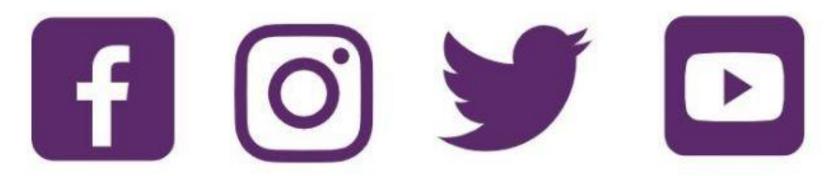
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