

What We Do U Resources Consultations Create, research, and curate publications, statutory and case law compilations, and other Offer on-demand 24/7 consultations with our seasoned prosecutors to answer case-specific inquiries, discuss strategy, conduct research, resources that strengthen prosecution practices and recommend data-driven solutions 2 摸 Training Events Develop curricula and facilitate a wide range of specialized in-person and web-based trainings designed to empower prosecutors and allied Partnerships & Initiatives Provide long-term support in building frameworks for coordinated responses to gender-based violence including data collection and analysis, task force development, and training professionals

Support

This project was supported by Grant No. 15JOVW-21-GK-02220-MUMU awarded by the Office on Violence Against Women, U.S. Department of Justice. The opinions, findings, conclusions, and recommendations expressed in this publication/program/exhibition are those of the author(s) and do not necessarily reflect the views of the Department of Justice, Office on Violence Against Women.

Fair Use

This presentation includes the creative work of others. This property is being used by permission or under claim of "fair use" (17 USC 107). This presentation was created pursuant to fair use guidelines and further use or distribution is prohibited.

Objectives

Conduct an experience-based and impactful voir dire.

Guide jury's response to evidence, from jury selection through closing argument.

Identify issues which require expert testimony, and present this testimony effectively at trial.

Employ themes that place evidence in the context of common experience.

| "She didn't act like a victim." | "If she didn't bother to show up for the case how can I believe any of this happened?" |
|--|--|
| "Why would she stay in a relationship lil that?" | "If someone did that to me, I'd call the police right away." |

Encapsulate evidence in a theme and introduce it during jury selection

Turn common challenges into strengths

Keep the focus on the offender

Establish a connection between the jury and the evidence

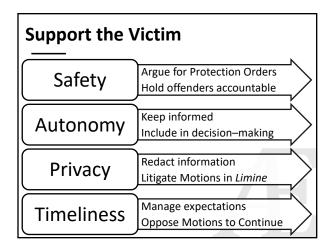
The Basics

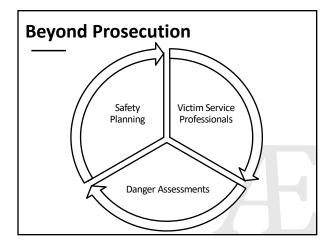
- Support the victim
- Collect evidence and get it into the trial

Æ

Victim-Centered

- Recognize trauma's impact on DV victims
- Acknowledge that our decisions deeply impact victims' lives
- Consider victims' rights, safety, privacy, and well-being as paramount throughout the investigation and prosecution
- Provide culturally appropriate, traumainformed services independent of victim participation





| Trauma-informed Interview | |
|--|---|
| | |
| Understand how trauma may affect victim's ability to disclose, and substance of disclosure | |
| Address the impact of trauma | |
| Allow victims opportunity to describe experience | |
| Prepare for an effective direct examination | |
| <u>'</u> | |
| | ř |
| Domestic Assault Response Teams —— | |
| Law Enforcement | |
| Medical Victim Prosecution | |
| Service Providers | |

Building the Evidence-Based Case

Building and presenting a case in which prosecutors hold offenders accountable for their behavior with or without victim testimony.

Evidence Collection

911 Call Statements

- Victim
- Witnesses
- Offender

Crime Scene

- Damaged property
- Location of incident
- Interview of kids at the scene

Photos of Victim

- Injuries
- Clothing
- Demeanor

Photos of Defendant

- Lack of injury
- Defensive wounds inflicted by victim
- Demeanor

Medical Records

Historical Evidence (404(b))

- Police reports
- o Offender
- o Victim
- o Location
- Criminal histories
- Child Protection Services
- Case files

- Medical records
- With permission, counselors or shelter workers
- Statements
- o Family
- o Friends
- Co-workers
- Prior relationships

| • | | | |
|---|--|--|--|
| • | | | |
| | | | |
| | | | |
| | | | |
| • | | | |

| Proper Purposes Un | der 404(b) |
|--|---|
| <u> </u> | () |
| Motive Showing history of possessiveness/ | Opportunity Access to weapon |
| jealousy | Access to weapon |
| Intent | Prep, Plan, Knowledge |
| Circumstantial evidence of mens rea | Efforts to isolate, groom victim vulnerabilities |
| | |
| Identity | Absence of Accident/ Mistake Prior acts showing current act didn't "get out of hand" |
| | |
| | |
| Ongoing Investiga | ation |
| Social media | |
| • Consistent contact wit advocate | h victim and/or |
| • Follow-up with family, neighbors | friends, and |
| Visitor logs and jail pho | one calls |
| | |
| | |
| | |
| | |
| "Nontestimonial" He | arsay |
| Whorton v. Bockting, 549 U.S. 406 (20 | (77) |
| | 07) |
| Sixth Amendment Cor does not come into pla | nfrontation Clause |
| Sixth Amendment Cor | nfrontation Clause ly s solely on |

"Testimonial" Hearsay Crawford, 541 U.S. 36 Admissible ONLY where: · Declarant is available for crossexamination at trial, OR • Prosecution shows that the declarant is unavailable AND defense had prior opportunity to cross-examine, OR · Forfeiture by Wrongdoing Hearsay Exceptions Va. Sup. Ct. R. 2:803 Excited Utterance • Present Sense Impression • Then-existing mental, emotional or physical condition • Statements for purposes of medical treatment **Preserve Testimony with Opportunity for Cross-Examination** Prior trial testimony • Preliminary hearing testimony, provided opportunity for cross is sufficient • Deposition, under rules permitting • Grand jury proceedings do NOT afford opportunity for cross

To whom might the witness have spoken or confided?

- Friends/Family
- Employer / co-workers
- Landlord
- Neighbors
- Professionals (medical or others)
- 911 Call

Officers, victim advocates, and prosecutors can ask:

"Have you talked to anyone else about this incident, either before or after you spoke to the police?"

Document evidence of an ongoing emergency

Forfeiture by Wrongdoing

- Defendant has the right to confront witnesses against him/her
- Right can be forfeited if the witness cannot be confronted due to the defendant's intentional wrongdoing

| Victim unavailable | |
|-------------------------------------|--|
| Due to defendant's wrongdoing | Admission of Victim's Statements |
| Intending that result | |

Voir Dire To speak the truth

| Connect with Jury |
|--|
| VICTIM'S EXPERIENCE OF JURY LIFE EXPERIENCE OF JURY |

Juror Questionnaire

- Determine if allowed in jurisdiction
- Can save time and inform voir dire
- · Vary in length
- May lead to agreed strikes of jurors, e.g. illness, pending surgery
- Defendant must be present if any panelist struck by court or by agreement

Juror Questionnaires

Key Information

Occupation (in or outside of home)

Professional responsibilities

Family status

Educational background

Prior jury service

Community involvement

Information about case from media, social commentary

Defense Strategy

- Listen closely
- What is the defense theory and how are they advancing it?
- Do defense questions require subtle response?
- Incorporate additional questions, as needed

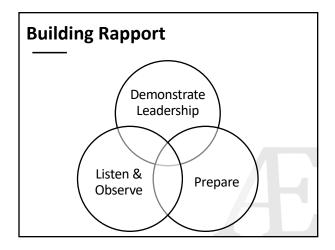
Primary Purposes

Uncover whether grounds for cause to challenge exists

Determine if the juror has expressed a definite opinion as to the guilt or innocence of the accused as to any offense charged

Determine if the juror could fairly follow the law and apply it to the facts of the case Obtain information for the intelligent exercise of peremptory challenges

Building rapport and credibility Educating panel and defuse weaknesses Establishing your theme and theory



Juror Confidence

- Jurors may lack confidence in the criminal justice system
- Over 70% of jurors surveyed believed that a trial is a moral arena, in which it is more important to do the right thing than the legally correct thing

Am. Bar Assn. & James W. McElhaney, Trial Notebook, 45 (4th ed. 2006)

Forms of Questions

Entire Panel

- Questions that can be answered "yes" or no"
- Follow up questions; e.g., "Does anyone think differently?"
- Use "we" and "us" if possible to demonstrate shared goals

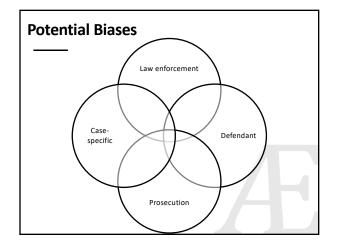
Individual

- Leading v. Non-Leading
- Leading question can confirm basis for cause
- Avoid appearing to crossexamine jurors
- Open-ended questions can elicit more information, but be careful not to taint entire nanel

Individual Voir Dire

- Protect the privacy of jurors
- Request that personal questions be asked outside of presence of panel and in open court, as permitted
- Members of your panel will be survivors
- Consider making referrals available

| © 2022 AEq | Equitas | 13 |
|------------|---------|----|
| | | |



Peremptory Challenges

- Each side entitled to peremptory challenges
- No explanation is necessary, but ...
- A peremptory challenge may not be used to impermissibly discriminate against a member based on race or gender
- o Race: Batson v. Kentucky, 476 U.S. 79 (1986)
- o Gender: United States v. Witham, 47 M.J. 297 (C.A.A.F. 1997)

Batson Analysis

Moving party must establish a *prima facie* case of impermissible discrimination;



Burden shifts to the opposing party to articulate a neutral, nondiscriminatory reason for the peremptory; and



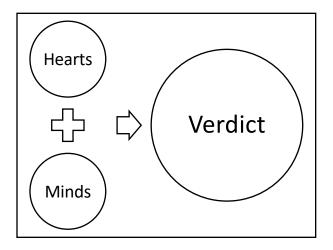
The court determines whether the moving party has carried their burden of proving purposeful discrimination.

Laying the Foundation for the Victim's Testimony

Ask about personal experience (self, friends, family) Get appropriate details Establish if juror can be fair and impartial

Potential Issues

- Adherence to myths
- Victim-blaming attitudes
- Criminal justice or law background
- Unrealistic expectations
- Similar family background
- Prior knowledge of the offense



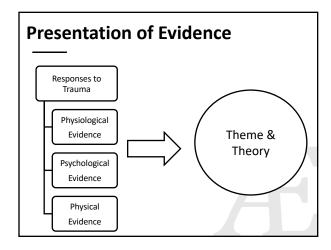
Theory drives the case

Theme holds the case together

Prosecution Theory

- Develop a theory of the case after reviewing all evidence and speaking to all witnesses
- Be able to plainly explain theory to a jury
- Use colleagues and lay people as sounding boards

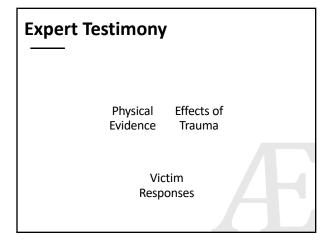
Themes • Plan ahead • Short, succinct and consistent with theory • Be flexible • Incorporate into voir dire by crafting questions using carefully selected words • "This is a case about power and control." **Opening Statement** • Explain your theme and theory before the jury hears any other evidence • Undercut the defense theory • Create empathy for the victim • Set the stage for your closing argument • Explain the use of strong language Start strong! • Never read your opening • Be a storyteller and speak in plain English • Explain the essentials, but do not give excessive details • Do not overstate your case or promise something you cannot deliver

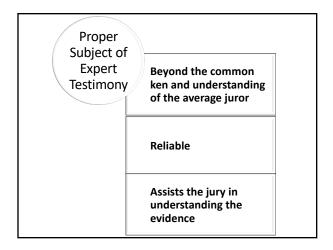


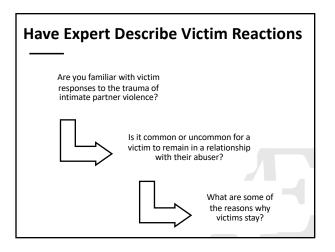
Recreate the Reality of the Crime Physiological **Emotional** Sensory effects details response Sight How did Sound you feel? How did . What did that affect Touch you think you? Taste then? Smell

"Soft Cross" Technique

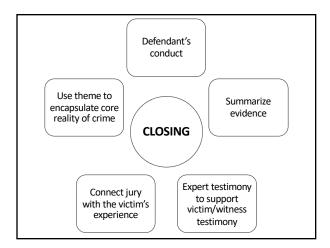
- Avoid using traditional aggressive tactics
- Elicit favorable testimony
- But develop/highlight testimony conflicting with other evidence
- Demonstrate relationship between DV dynamics and recantation







<u>Summation</u>



Be Argumentative

- It's an argument!
- Final opportunity to convince the jury of that you have met the burden of proof
- Explain why the prosecution's theory of the case is correct and supported by the evidence

Closing Reference the most compelling evidence Structure your argument Lead off with a story, present the facts, clarify law and verdict Review the jury instructions Be a story teller Use your voice, eye contact, and mannerisms to highlight your strengths

Content

- DO: Talk about reasonable doubt
- o You know the defense will
- DO: Explain credibility and how it is determined
- Refer to jury instructions where appropriate

Going Forward

Conduct an experience-based voir dire.

Guide jury's response to evidence, from jury selection through closing argument.

Identify issues which require expert testimony, and present this testimony effectively at trial.

Employ themes that place evidence in the context of common experience.

| John F. Wilkinson | |
|---|---|
| | |
| ATTORNEY ADVISOR | |
| jwilkinson@aequitasresource.org(202) 596-4228 | |
| • 1000 Vermont Street NW, Suite 1010 Washington, DC 20005 | |
| AEquitasResource.org | |
| | |
| | |
| | - |
| Office Hours | |
| 3 rd Thursday of Every Month, from 2-4pm Eastern | |
| Discuss the most pressing issues facing prosecutors and allied professionals today | |
| Serve as a resource, and provide you with relevant resources | |
| | |
| Connect you with other practitioners in the field to help foster peer relationships | |
| Register here: https://aequitasresource.org/trainings/ | |